

**WREN MIDDLE**  
1010 Wren School Road  
Piedmont, SC 29673

**GRADES** 6-8 Middle School

**ENROLLMENT** 715 Students

**PRINCIPAL** Robin R. Fulbright 864-850-5930

**SUPERINTENDENT** Dr. W. R. Christopher 864-847-7344

**BOARD CHAIR** Mr. Fred G. Alexander 864-947-9346

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of Middle Schools with Students like Ours

|           |      |         |               |                |
|-----------|------|---------|---------------|----------------|
| Excellent | Good | Average | Below Average | Unsatisfactory |
| 2         | 10   | 1       | 0             | 0              |

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

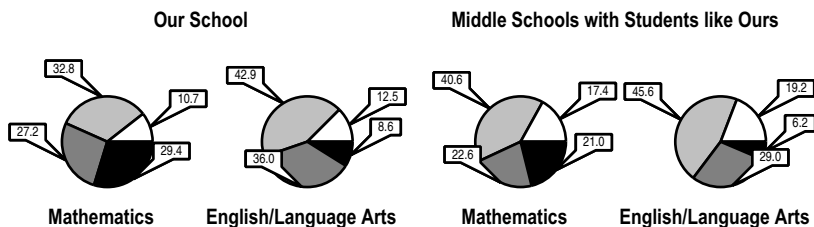
**FOR MORE INFORMATION, VISIT WEBSITES AT:**





**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|      | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|------|------------------------|---------------------------|---------------------------------|
| 2001 | Good                   | Average                   | N/A                             |
| 2002 | Excellent              | Excellent                 | N/A                             |
| 2003 | Excellent              | Good                      | No                              |
| 2004 |                        |                           |                                 |

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS****Definition of Critical Terms**

|   |                    |   |
|---|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

|  | <b>Teachers</b> | <b>Students</b> | <b>Parents</b> |
|--|-----------------|-----------------|----------------|
| Number of surveys returned                             | 35              | 220             | 110            |
| Percent satisfied with learning environment            | 100.0%          | 73.6%           | 85.3%          |
| Percent satisfied with social and physical environment | 100.0%          | 82.1%           | 59.6%          |
| Percent satisfied with home-school relations           | 100.0%          | 83.0%           | 84.4%          |

PACT PERFORMANCE BY GROUP

|                                | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced | State Objective |
|--------------------------------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|-----------------|
| English/Language Arts          |                                  |          |               |         |              |            |                              |                 |
| All students                   | 713                              | 99.6     | 12.5          | 42.9    | 36.0         | 8.6        | 44.6                         | 17.6            |
| Gender                         |                                  |          |               |         |              |            |                              |                 |
| Male                           | 372                              | 99.5     | 16.9          | 43.8    | 31.2         | 8.0        | 39.3                         | 17.6            |
| Female                         | 341                              | 99.7     | 7.7           | 42.0    | 41.0         | 9.3        | 50.3                         | 17.6            |
| Racial/Ethnic Group            |                                  |          |               |         |              |            |                              |                 |
| White                          | 667                              | 99.7     | 11.6          | 42.4    | 37.0         | 8.9        | 45.9                         | 17.6            |
| African-American               | 35                               | 97.1     | 20.0          | 53.3    | 23.3         | 3.3        | 26.7                         | 17.6            |
| Asian/Pacific Islander         | 4                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Hispanic                       | 4                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| American Indian/Alaskan        | 3                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Disability Status              |                                  |          |               |         |              |            |                              |                 |
| Not disabled                   | 621                              | 100.0    | 9.0           | 41.5    | 40.0         | 9.5        | 49.5                         | 17.6            |
| Disabled                       | 92                               | 96.7     | 41.1          | 54.8    | 2.7          | 1.4        | 4.1                          | 17.6            |
| Migrant Status                 |                                  |          |               |         |              |            |                              |                 |
| Migrant                        | N/A                              | 0.0      | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-migrant                    | 713                              | 99.6     | 12.5          | 42.9    | 36.0         | 8.6        | 44.6                         | 17.6            |
| English Proficiency            |                                  |          |               |         |              |            |                              |                 |
| Limited English proficient     | 1                                | 100.0    | N/A           | N/A     | N/A          | N/A        | N/A                          | 17.6            |
| Non-limited English proficient | 712                              | 99.6     | 12.4          | 43.0    | 36.0         | 8.6        | 44.6                         | 17.6            |
| Socio-Economic Status          |                                  |          |               |         |              |            |                              |                 |
| Subsidized meals               | 169                              | 99.4     | 21.5          | 49.7    | 26.2         | 2.7        | 28.9                         | 17.6            |
| Full-pay meals                 | 544                              | 99.6     | 9.9           | 41.0    | 38.7         | 10.3       | 49.0                         | 17.6            |

|                                |     |       |      |      |      |      |      |      |
|--------------------------------|-----|-------|------|------|------|------|------|------|
| Mathematics                    |     |       |      |      |      |      |      |      |
| All students                   | 713 | 100.0 | 10.7 | 32.8 | 27.2 | 29.4 | 56.5 | 15.5 |
| Gender                         |     |       |      |      |      |      |      |      |
| Male                           | 372 | 100.0 | 11.1 | 29.4 | 28.3 | 31.1 | 59.4 | 15.5 |
| Female                         | 341 | 100.0 | 10.2 | 36.4 | 25.9 | 27.5 | 53.4 | 15.5 |
| Racial/Ethnic Group            |     |       |      |      |      |      |      |      |
| White                          | 667 | 100.0 | 9.9  | 32.8 | 27.0 | 30.4 | 57.4 | 15.5 |
| African-American               | 35  | 100.0 | 29.0 | 35.5 | 29.0 | 6.5  | 35.5 | 15.5 |
| Asian/Pacific Islander         | 4   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Hispanic                       | 4   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| American Indian/Alaskan        | 3   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Disability Status              |     |       |      |      |      |      |      |      |
| Not disabled                   | 621 | 100.0 | 5.3  | 32.8 | 28.8 | 33.0 | 61.8 | 15.5 |
| Disabled                       | 92  | 100.0 | 54.1 | 32.4 | 13.5 | N/A  | 13.5 | 15.5 |
| Migrant Status                 |     |       |      |      |      |      |      |      |
| Migrant                        | N/A | 0.0   | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-migrant                    | 713 | 100.0 | 10.7 | 32.8 | 27.2 | 29.4 | 56.5 | 15.5 |
| English Proficiency            |     |       |      |      |      |      |      |      |
| Limited English proficient     | 1   | 100.0 | N/A  | N/A  | N/A  | N/A  | N/A  | 15.5 |
| Non-limited English proficient | 712 | 100.0 | 10.7 | 32.7 | 27.2 | 29.4 | 56.6 | 15.5 |
| Socio-Economic Status          |     |       |      |      |      |      |      |      |
| Subsidized meals               | 169 | 100.0 | 20.7 | 39.3 | 22.0 | 18.0 | 40.0 | 15.5 |
| Full-pay meals                 | 544 | 100.0 | 7.8  | 30.9 | 28.6 | 32.6 | 61.3 | 15.5 |

Abbreviations for Missing Data

|     |                |     |               |     |              |     |                     |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|
| N/A | Not Applicable | N/C | Not Collected | N/R | Not Reported | I/S | Insufficient Sample |
|-----|----------------|-----|---------------|-----|--------------|-----|---------------------|

**PACT PERFORMANCE BY GRADE LEVEL**

|                       |         | Enrollment 1st<br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|-----------------------|---------|----------------------------------|----------|---------------|---------|--------------|------------|------------------------------|
| English/Language Arts |         |                                  |          |               |         |              |            |                              |
| 2002                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 6 | 185                              | N/A      | 6.5           | 31.5    | 38.0         | 23.9       | 62.0                         |
|                       | Grade 7 | 231                              | N/A      | 6.9           | 37.7    | 40.7         | 14.7       | 55.4                         |
|                       | Grade 8 | 228                              | N/A      | 9.4           | 48.4    | 33.6         | 8.5        | 42.2                         |
| 2003                  | Grade 3 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 4 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 5 | N/A                              | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                       | Grade 6 | 255                              | 100.0    | 13.5          | 38.0    | 37.6         | 11.0       | 48.6                         |
|                       | Grade 7 | 209                              | 98.6     | 6.3           | 41.1    | 44.2         | 8.4        | 52.6                         |
|                       | Grade 8 | 249                              | 100.0    | 16.4          | 49.6    | 27.7         | 6.3        | 34.0                         |

| Mathematics |         |     |       |      |      |      |      |      |
|-------------|---------|-----|-------|------|------|------|------|------|
| 2002        | Grade 3 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 4 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 5 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 6 | 185 | N/A   | 6.0  | 34.8 | 27.2 | 32.1 | 59.2 |
|             | Grade 7 | 231 | N/A   | 18.2 | 30.7 | 14.3 | 36.8 | 51.1 |
|             | Grade 8 | 228 | N/A   | 13.5 | 41.0 | 25.7 | 19.8 | 45.5 |
| 2003        | Grade 3 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 4 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 5 | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  |
|             | Grade 6 | 255 | 100.0 | 6.5  | 29.4 | 34.3 | 29.8 | 64.1 |
|             | Grade 7 | 209 | 100.0 | 10.5 | 24.6 | 22.5 | 42.4 | 64.9 |
|             | Grade 8 | 249 | 100.0 | 15.1 | 42.9 | 23.5 | 18.5 | 42.0 |

SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n= 715)  |            |                       |  |                      |
| Students enrolled in high school credit courses (grades 7 & 8) | 15.1%      | Up from 13.2%         | 23.2%                                  | 14.4%                |
| Retention rate   | 0.1%       | N/A                   | 1.8%                                   | 2.3%                 |
| Attendance rate  | 97.5%      | Up from 96.9%         | 96.5%                                  | 95.2%                |
| Eligible for gifted and talented                               | 28.0%      | Up from 24.4%         | 26.9%                                  | 13.6%                |
| On academic plans  | N/A        | N/A                   | N/A                                    | N/A                  |
| On academic probation  | N/A        | N/A                   | N/A                                    | N/A                  |
| With disabilities other than speech                            | 11.2%      | Down from 11.5%       | 11.2%                                  | 14.1%                |
| Older than usual for grade                                     | 1.8%       | Up from 1.3%          | 2.3%                                   | 4.9%                 |
| Suspended or expelled  | 1.3%       | Up from 0.6%          | 1.0%                                   | 1.3%                 |
| Annual dropout rate  | 0.0%       | No change             | 0.0%                                   | 0.0%                 |

|                                       |          |                    |           |           |
|---------------------------------------|----------|--------------------|-----------|-----------|
| Teachers (n= 39)                      |          |                    |           |           |
| Teachers with advanced degrees        | 48.7%    | Down from 51.3%    | 51.9%     | 47.1%     |
| Continuing contract teachers          | 82.1%    | Down from 87.2%    | 84.8%     | 82.5%     |
| Highly qualified teachers             | N/A      | N/A                | N/A       | N/A       |
| Teachers returning from previous year | 85.7%    | Up from 83.9%      | 88.3%     | 84.3%     |
| Teacher attendance rate               | 95.7%    | Up from 94.5%      | 96.3%     | 95.0%     |
| Average teacher salary                | \$40,615 | Up 1.2%            | \$41,579  | \$39,924  |
| Prof. development days/teacher        | 7.9 days | Down from 8.4 days | 10.1 days | 10.7 days |

|                                    |           |                   |           |           |
|------------------------------------|-----------|-------------------|-----------|-----------|
| School                             |           |                   |           |           |
| Principal's years at school        | 4.0       | Up from 3.0       | 5.0       | 3.0       |
| Student-teacher ratio              | 25.8 to 1 | Up from 21.7 to 1 | 24.2 to 1 | 21.0 to 1 |
| Prime instructional time           | 93.1%     | Up from 90.4%     | 92.1%     | 88.9%     |
| Dollars spent per pupil*           | \$5,591   | Up 15.5%          | \$5,345   | \$5,854   |
| Percent spent on teacher salaries* | 58.8%     | Down from 62.2%   | 63.1%     | 62.0%     |
| Opportunities in the arts          | Good      | No change         | Good      | Good      |
| Parents attending conferences      | 99.0%     | Down from 99.3%   | 99.0%     | 94.8%     |
| SACS accreditation                 | yes       | N/A               | yes       | yes       |

\* Prior year audited financial data are reported.

|   | Our District | State |
|---|--------------|-------|
| Highly qualified teachers in low poverty schools  | N/A          | N/A   |
| Highly qualified teachers in high poverty schools | N/A          | N/A   |

| Abbreviations for Missing Data |                |            |               |            |              |            |                     |
|--------------------------------|----------------|------------|---------------|------------|--------------|------------|---------------------|
| <b>N/A</b>                     | Not Applicable | <b>N/C</b> | Not Collected | <b>N/R</b> | Not Reported | <b>I/S</b> | Insufficient Sample |

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Wren Middle School has successfully completed another exemplary school year; academically and artistically, the students have performed superbly. Smooth transition from elementary level schools to the middle school continues to be a top priority, as is the transition from middle school to Wren High School. Among our many accomplishments are the following:

6 students received awards at the Regional Science Fair.

72 students were nominated for the Talent Identification Program.

98 students were nominated for the Junior Scholars Program.

22 students received awards in the PTSO Cultural Arts Contest.

10 EIA Teacher Grants totaling \$20,000 were funded.

WMS continues to provide a 21st Century Community Learning Center.

2 fully equipped computer labs and a Power Up lab are available for academic assistance, skill enhancement, and learning opportunities for students beyond the regular school day.

All WMS students participated in the District Writing Contest.

All students and parents participated in Career Action Planning.

A full-time Resource Officer is employed to maintain safety.

All students participated in character education.

Standards-based instruction continues to be the focal point of our academic program. Teachers and administrators work together to align the curriculum and the instructional program to the South Carolina Achievement Standards. Skills are integrated across the curriculum as strategies are developed that encompass data from PACT scores, benchmark assessments, and curriculum mapping. All interim goals from our school renewal plan have been met. Wren Middle remains a National Service Learning Leader School, with service learning a vital and integral part of the curriculum. We have two teachers that hold National Board Certification. We also appreciate a supportive PTSO and School Improvement Council. Our PTSO has provided funds for technology and other instructional materials that enhance our academic program. Our PTSO continues to increase the opportunities for parental involvement.

Wren Middle School is a community of learners emphasizing academics, service, and the arts. Our goal is to provide students with diverse opportunities that will bridge the gap to the future and enable them to develop skills to ensure success throughout their educational careers and beyond.

Robin R. Fulbright, Principal

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.